

Literacy Framework K–12

Grounded in Indigenous ways of knowing and decades of literacy research, this framework endeavours to weave culturally relevant and responsive practices through playful and joy-filled learning experiences.



Designing and Applying Inclusive and Responsive Literacy Practices

- Utilizing responsive teaching practices that ensure all learners are engaged in meaningful, joyful work
- Nurturing oral language skills to provide a strong foundation for comprehending, connecting, creating and communicating
- Establishing thinking routines, learning structures, and collaborative relationships to build critical literacy skills
- Providing explicit instruction of discipline-specific literacies to support meaning-making and text-creation in a variety of contexts

Fostering Inclusive and Responsive Literacy Environments

- Creating inclusive, equitable spaces that foster belonging, sharing of ideas, reflection, and curiosity
- Cultivating conditions that nurture critical literacy and exploration of diverse perspectives and texts
- Sustaining literacy learning in playful environments that immerse students in the joy, wonder, and flow of learning
- Reducing barriers to learning by offering a variety of accessible materials that respond to learners' identities and capacities as listeners, speakers, readers, and writers

Embedding Inclusive and Responsive Literacy Assessment

- Using knowledge of our learners – their strengths, stories and passions – to respond to their capacities and needs
- Triangulating ongoing evidence of learning in relation to clear literacy goals and success criteria for the purpose of making informed instructional decisions and communicating student learning
- Engaging in collaborative dialogue with learners to understand and address individual literacy learning needs
- Engaging in continuous monitoring of student learning and adjusting instructional strategies accordingly